Vision
One of the charitable interests of the JCS Arts, Health & Education Fund of the DuPage Foundation (JCS Fund) is to encourage classical instrumental music performance and education, as well as general music education for the residents of DuPage County.

The JCS Fund believes that young people who play, hear, and appreciate classical instrumental music lead better, more successful and rewarding lives. The JCS Fund also believes that smaller, longer-term programs provide greater educational benefits than large single year programs. In order to further these beliefs, the JCS Fund developed the Young People’s Music Initiative (YPMI). The Initiative provides grants over a seven-year period in support of DuPage County preschool, elementary, and high school instrumental and general music programs that the JCS Fund.

Background
The JCS Fund’s initial YPMI grants were made in 2013-14. Since that time, ten DuPage high schools, 18 middle and junior high schools, and school districts with 63 elementary schools and three preschools have received grants. The initial YPMI grant program design was developed based on meetings that were held with selected educators and supporting organizations. Among the lessons learned was that teachers, administrators, and parent groups might view needs differently. Another lesson learned was that while each district strongly supports music education, the needs of various districts and even of schools within a single district may be quite different. The needs depend on factors such as district funding practices, demographics, local economic factors, grade levels served, and the musical interests of the faculty.

Program Goals
The JCS Fund's goal is to encourage instrumental music programs and not to direct their administration. Applicants are free to request grants that are consistent with this Program Description and that are what each grantee believes would best further quality, local music educational needs.

Program Structure
The YPMI program structure may be modified from year to year. Currently, the YPMI program consists of a Year One grant of an amount up to $25,000 or in some cases $50,000. The maximum Year Two grant is 40% of the first year eligibility. The remaining 60% of the maximum Year One grant is available in equal Follow Up Grants over a five year period.

A typical distribution would be $25,000 in year one, $10,000 in year two and $3,000 in each of years three through seven.

Eligibility
The schools and/or districts that have been invited to apply for this year's YPMI grants are designated as Group G on the attached schedule. The amounts of participants' grant eligibility are listed on that schedule.

In all cases, funding decisions for Year Two and Follow Up grants (Groups A – F) will be contingent on the submission of a satisfactory final report by June 1, 2019 for the previous year’s grant.
Grant Requests
The JCS Fund understands that vocal and rhythm instruction are integral to successful elementary general music instruction. Applications from elementary and preschool general music programs may include requests for items that are not typically considered “instruments” such as Orff equipment and Orff teacher instruction.

Grants for programs other than elementary and preschool general music programs will only be made in support of instrumental music.

Material changes in the use of funds during the grant year will not be approved.

The JCS Fund retains the sole discretion to require the return of unused grant funds or permit their use for the following year’s grants.

Examples
Non-exclusive examples of programs that the JCS Fund may choose to support, that likely would not be supported and types of activities that might give extra weight to an application are set forth below.

Considered:
- An artist or composer-in-residence program
- Master classes and programs that bring in outside instrumental music professionals
- Instrument purchases or replacements that would not otherwise be funded
- Instrument repairs
- Partial cost of a well-defined instrument storage project (provided the sponsor pays all costs of installation)
- Sheet music
- Technology
- Partial cost of teacher music education summer programs

Note: Technology related grants will usually be conditioned upon all instructors who use the grants completing in-service or other educational programs for the use of the technology.

The JCS Fund is particularly interested in funding imaginative or unusual test programs and projects that expose students to music for the first time. Commitment by staff to spend time assisting in lower-grade level programs in providing music education mentoring will also be considered.

Limited consideration:
- Local transportation of students between schools

Not Considered:
- Field trips
- High school and middle school choirs/show choirs
- Band uniforms and concert attire
- Band contest trips
- Programs that do not have instruments as the central theme such as flag teams, dance teams, football game type shows, choirs and show choirs
- “Scholarships” for private lessons
- Acoustic sound shells
- Training of one student.
  - Note: In the rare circumstance that an instructor determines a student who has exceptional musical talent would not otherwise be able to receive advanced instruction, the instructor may wish to contact the JCS Fund for referrals to possible sources of support.
Year Two and Follow Up Grants (Groups A – F)
The Year Two and Follow Up applications must include a significant involvement of mentoring or imaginative/creative learning experiences. No application will be approved that solely requests instrument purchases/repairs, equipment, or that only asks for more of the items contained in the previous year’s application.

For example, schools may decide to provide master classes, bring outside musicians to perform for or play alongside students. Imaginative approaches are strongly encouraged.

The JCS Fund may elect to require that some portion of the cost of instruments and services in later years of the Follow Up program be paid by the school, school district, parents organizations or other third party funds. The reason for third party contribution requirements is to encourage grantees to find ways to continue programs after the YPMI grant has been fully distributed. In addition, applications for Follow Up Grantees in Years 4 and 5 must include a discussion of plans for the continuation of the program after the grant expires.

Review Criteria
Decisions will be made based on evaluation of the proposed program design and the reviewers’ analysis of the long-term benefits of the program.

Applications will be considered separately and are not in competition with each other. Awards may be the full amount requested or may provide partial or conditional funding to some, all or none of the applicants.

The JCS Fund recognizes that some attempted programs do not work out as planned. Grantees will not be penalized if the grant funds were used for the intended purpose and the program was attempted in good faith but the results were less than successful.

Applications Process
Schools/Districts invited to submit a formal application must apply through the Foundation’s online portal. Applicants will be notified when application period begins.

One application may be submitted by each invited entity. If more than one applicant desires to develop a combined program, the applicants should contact the DuPage Foundation so that a single joint application for a combined award may be submitted.

Applications for all programs must be received by 5 p.m. on Friday, May 10, 2019. In fairness to all applicants, extensions will not be granted and late applications will not be accepted.

JCS Fund representatives review each application and applicants may expect to receive one or more questions or requests for additional detail. Once the review process is complete, the JCS Fund will provide its recommendations to the DuPage Foundation, which will complete the approval process. The DuPage Foundation will make grant award notification in mid to late June. Grants will be distributed in early August.

Questions regarding the program and applications may be made to:

Laura Ernst
DuPage Foundation
laura@dupagefoundation.org
630-598-5295

George Gilkerson
JCS Fund Representative
ggilkerson@gmail.com
630-710-9621
School / District | Grant Eligibility for 2019-2020
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### Year One Grants
Group G
- Community Consolidated School District 180: $25,000
- Queen Bee School District 16: $25,000

### Year Two Grants
Group F
- Bensenville School District 2 - Elementary: $10,000
- Blackhawk Middle School (Bensenville SD2): $10,000
- Fenton High School (D100): $10,000
- Wood Dale School District 7 - Elementary: $10,000
- Wood Dale Jr. High (Wood Dale SD7): $10,000

### Follow Up Grants (Year 1)
Group E
- Addison School District 4 - Elementary: $6,000
- Indian Trail Middle School (Addison SD4): $3,000
- Addison Trail High School (D88): $3,000
- Glenbard North High School: $3,000
- District 45 - Elementary (Villa Park): $3,000
- Jefferson Middle (Villa Park D45): $3,000
- Jackson Middle (Villa Park D45): $3,000
- Salt Creek School District 48: $3,000
- Willowbrook High School (D88): $3,000

### Follow Up Grants (Year 2)
Group D
- Glenbard East High School: $3,000
- Lombard School District 44 - Elementary: $3,000
- Glenn Westlake Middle School (Lombard SD44): $3,000
- West Chicago School District 33 - Elementary: $3,000
- Leman Middle School (West Chicago SD33): $3,000
- West Chicago High School (D94): $3,000

### Follow Up Grants (Year 3)
Group C
- Marquardt School District 15 - Elementary: $2,000

### Follow Up Grants (Year 4)
Group B
- Monroe Middle School: $2,000
- Edison Middle School *: $2,000
- Hubble Middle School *: $2,000
- Wheaton North High School *: $1,950

### Follow Up Grants (Year 5)
Group A
- CCSD 89 Glen Ellyn *: $2,000
- Glenbard South High School *: $2,000
- Glenbard West High School *: $1,600

* Schools that were previously approved for Follow Up grant distributed annually in equal increments will receive their grant provided they submit a satisfactory final report by June 1, 2019 for the previous year’s grant.