



JCS Arts, Health and Education Fund 2021-22 Young People's Music Initiative Program Description



Vision

One of the charitable interests of the JCS Arts, Health & Education Fund of the DuPage Foundation (JCS Fund) is to encourage classical instrumental music performance and education, as well as general music education for the residents of DuPage County.

The JCS Fund believes that young people who play, hear, and appreciate classical instrumental music lead better, more successful and rewarding lives. The JCS Fund also believes that longer-term programs provide greater educational benefits than large single year programs. In order to further these beliefs, the JCS Fund developed the Young People's Music Initiative (YPMI). The Initiative provides grants over a seven-year period in support of DuPage County preschool, elementary, and high school instrumental and general music programs.

Background

The JCS Fund's initial YPMI grants were made in 2013-14. Since that time, eleven DuPage high schools, 21 middle and junior high schools, and school districts with 72 elementary schools and three preschools have received grants. The initial YPMI grant program design was developed based on meetings that were held with selected educators and supporting organizations. Among the lessons learned was that teachers, administrators, and parent groups view needs differently. Another lesson learned was that while each district strongly supports music education, the needs of various districts and even of schools within a single district may be quite different. The needs depend on factors such as district funding practices, demographics, local economic factors, grade levels served and the musical interests of the faculty.

Program Goals

The JCS Fund's goal is to encourage instrumental music programs and not to direct their administration. Applicants are free to request grants that are consistent with this Program Description and that are what each grantee believes would best further quality, local music educational needs.

Program Structure

The YPMI program structure may be modified from year to year. Currently, the YPMI program consists of a Year One grant of an amount up to \$25,000 or in some cases \$50,000. The maximum Year Two grant is 40% of the first year eligibility. The remaining 60% of the maximum Year One grant is available in equal Follow Up Grants over a five year period.

A typical distribution would be \$25,000 in year one, \$10,000 in year two and \$3,000 in each of years three through seven.

Eligibility

The schools and/or districts that have been invited to apply for the 2021-22 first year YPMI grants are designated as Group I on the attached schedule. The amounts of participants' grant eligibility are listed on that schedule.

In all cases, funding decisions for Year Two and Follow Up grants (Groups C – H) will be contingent on the submission of a satisfactory final report by June 1, 2021 for the previous year's grant.

Grant Requests

The JCS Fund understands that vocal and rhythm instruction are integral to successful elementary general music instruction. Applications from elementary and preschool general music programs may include requests for items that are not typically considered “instruments” such as Orff equipment and Orff teacher instruction.

Grants for programs other than elementary and preschool general music programs will only be made in support of instrumental music.

Material changes in the use of funds during the grant year will not be approved.

The JCS Fund retains the sole discretion to require the return of unused grant funds or permit their use for the following year’s grants.

Examples

Non-exclusive examples of programs that the JCS Fund may choose to support, that likely would not be supported and types of activities that might give extra weight to an application are set forth below.

Considered:

- An artist or composer-in-residence program
- Master classes and programs that bring in outside instrumental music professionals
- Instrument purchases or replacements that would not otherwise be funded
- Instrument repairs
- Partial cost of a well-defined instrument storage project (provided the sponsor pays all costs of installation)
- Sheet music
- Technology
- Partial cost of teacher music education summer programs

Note: Technology related grants will usually be conditioned upon all instructors who use the grants completing in-service or other educational programs for the use of the technology.

The JCS Fund is particularly interested in funding imaginative or unusual test programs and projects that expose students to music for the first time. Commitment by staff to spend time assisting in lower-grade level programs in providing music education mentoring will also be considered.

Limited consideration:

- Local transportation of students between schools

Not Considered:

- Field trips
- High school and middle school choirs/show choirs
- Band uniforms and concert attire
- Band contest trips
- Programs that do not have instruments as the central theme such as flag teams, dance teams, football game type shows, choirs and show choirs
- “Scholarships” for private lessons
- Acoustic sound shells
- Training of one student
 - *Note: In the rare circumstance that an instructor determines a student who has exceptional musical talent would not otherwise be able to receive advanced instruction, the instructor may wish to contact the JCS Fund for referrals to possible sources of support.*

Year Two and Follow Up Grants (Groups C – H)

The Year Two and Follow Up applications must include a significant involvement of mentoring or imaginative/creative learning experiences. No Year Two or Follow Up application will be approved that solely requests instrument purchases/repairs, equipment, or that only asks for more of the items contained in the previous year's application.

For example, schools may decide to provide master classes, bring outside musicians to perform for or play alongside students. Imaginative approaches are strongly encouraged.

The JCS Fund may elect to require that some portion of the cost of instruments and services in later years of the Follow Up program be paid by the school, school district, parents organizations or other third party funds. The reason for third party contribution requirements is to encourage grantees to find ways to continue programs after the YPMI grant has been fully distributed. In addition, applications for Follow Up Grantees in Years 4 and 5 must include a discussion of plans for the continuation of the program after the grant expires.

Review Criteria

Decisions will be made based on evaluation of the proposed program design and the reviewers' analysis of the long-term benefits of the program.

Applications will be considered separately and are not in competition with each other. Awards may be the full amount requested or may provide partial or conditional funding to some, all or none of the applicants.

The JCS Fund recognizes that some attempted programs do not work out as planned. Grantees will not be penalized if the grant funds were used for the intended purpose and the program was attempted in good faith but the results were less than successful.

Applications Process

Schools/Districts invited to submit a formal application must apply through the Foundation's [online portal](#). Applicants will be notified when application period begins.

One application may be submitted by each invited entity. If more than one applicant desires to develop a combined program, the applicants should contact the DuPage Foundation so that a single joint application for a combined award may be submitted.

Unless applicants are notified otherwise, all applications must be received by **5 p.m. on Friday, May 28, 2021**. In fairness to all applicants, extensions will be granted and late applications will be accepted only in exceptional circumstances.

JCS Fund representatives review each application and applicants may expect to receive one or more questions or requests for additional detail. Once the review process is complete, the JCS Fund will provide its recommendations to the DuPage Foundation, which will complete the approval process. The DuPage Foundation will make grant award notification in mid to late June. Grants will be distributed in early August.

Questions regarding the program and applications may be made to:

Laura Ernst
DuPage Foundation
laura@dupagefoundation.org
630-598-5295

George Gilkerson
JCS Fund Representative
ggilkerson@gmail.com
630-710-9621

	School / District	Grant Eligibility for 2021-2022
Year One Grants		
Group I	Itasca School District 10 - Elementary	\$25,000
	F.E. Peacock Middle School (Itasca D10)	\$25,000
Year Two Grants		
Group H	Keeneyville School District 20 - Elementary	\$10,000
	Spring Wood Middle School (Keeneyville D20)	\$10,000
	Lake Park High School	\$10,000
	Woodridge School District 68 - Elementary	\$20,000
	Thomas Jefferson Junior High School (Woodridge D68)	\$10,000
Follow Up Grants (Year 1)		
Group G	Burr Ridge CCSD 180	\$3,000
	Queen Bee School District 16	\$3,000
Follow Up Grants (Year 2)		
Group F	Bensenville School District 2 - Elementary	\$3,000
	Blackhawk Middle School (Bensenville SD2)	\$3,000
	Fenton High School	\$3,000
	Wood Dale School District 7 - Elementary	\$3,000
	Wood Dale Jr. High (Wood Dale SD7)	\$3,000
Follow Up Grants (Year 3)		
Group E	Addison School District 4 - Elementary	\$6,000
	Indian Trail Middle School (Addison SD4)	\$3,000
	Addison Trail High School	\$3,000
	Glenbard North High School	\$3,000
	Salt Creek School District 48	\$3,000
	Villa Park District 45 - Elementary	\$3,000
	Jackson Middle School (Villa Park D45)	\$3,000
	Jefferson Middle School (Villa Park D45)	\$3,000
	Willowbrook High School	\$3,000
Follow Up Grants (Year 4)		
Group D	Glenbard East High School	\$3,000
	Lombard School District 44 - Elementary	\$3,000
	Glenn Westlake Middle School (Lombard SD44)	\$3,000
	West Chicago School District 33 - Elementary	\$3,000
	Leman Middle School (West Chicago D33)	\$3,000
	West Chicago High School	\$3,000
Follow Up Grants (Year 5)		
Group C	Marquardt School District 15	\$2,000