



**DUPAGE FOUNDATION  
JCS FUND  
2018-19 YOUNG PEOPLE'S MUSIC INITIATIVE  
PROGRAM DESCRIPTION**



**Mission**

One of the charitable interests of the JCS Fund of the DuPage Foundation is to encourage classical instrumental music performance and education as well as general music education for the residents of DuPage County, Illinois. The Fund is particularly interested in programs that provide long-term benefits. The Fund has discretion to support charitable organizations serving other communities if it determines that the goals of those organizations are consistent with its charitable interests.

**Vision for the Young People's Music Initiative**

The sponsors of the JCS Fund believe that young people who play, hear and appreciate classical instrumental music lead better, more successful and rewarding lives. In order to further these beliefs, the Fund developed the Young People's Music Initiative (YPMI). The Initiative provides grants over a seven-year period in support of DuPage County preschool, elementary and high school instrumental and general music programs that the JCS Fund believes provide long-term student benefits.

**Background**

The JCS Fund has selected the DuPage Foundation to administer its 2018-19 YPMI grant program.

The JCS Fund's initial YPMI grants were made in 2013-14. Since that time, nine DuPage high schools, 16 middle and junior high schools, and school districts with 59 elementary schools and three preschools have received grants. The initial YPMI grant program design was developed based on meetings that were held with selected educators and supporting organizations. Among the lessons learned was that teachers, administrators and parent groups may view needs differently. Another lesson learned was that while each district strongly supports music education, the needs of various districts and even of schools within a single district may be quite different and depend on such factors as district funding practices, demographics, local economic factors, grade levels served and the musical interests of the faculty.

Some of the grant participants have completed the grant program. The schools and/or districts that have been invited to apply for 2018-19 YPMI grants and the amounts of their grant eligibility are listed in the attached schedule.

**Program Goals**

The goal of the JCS Fund is to encourage instrumental music programs and not to direct their administration. Therefore, the YPMI grant program is designed to permit applicants to request grants that further their programs. In other words, applicants are free to request grants that are consistent with the Mission of the JCS Fund, the YPMI Vision, the JCS goals for Year Two grants and the Follow Up Program and that are what applicants believe would best further quality, local music educational needs. Decisions will be made based on evaluation of the proposed program's design and the reviewers' analysis of the long-term benefits of the program.

Applications will be considered separately and are not in competition with each other. Awards may be the full amount requested or may be to provide partial or conditional funding and be made to some, all or none of the applicants.

## **Program Structure**

Each year the YPMI grant program is modified based on the previous year's experiences and to heighten the focus on the Fund's central goal of providing long-term benefits to classical instrumental music programs. Currently the YPMI program consists of a Year One grant of an amount up to \$25,000 or in some cases \$50,000. The maximum Year Two grant is 40% of the first year eligibility with the remaining 60% of the maximum Year One grant available in equal payments over a five year period. For example, a typical distribution would be \$25,000 in year one, \$10,000 in year two and \$3,000 in each of years three through seven.

The following details the 2018-19 structure. In all cases, funding decisions for Year Two and Follow Up grants will be contingent on the submission of a satisfactory final report by June 15, 2018 for the previous year's grant.

### Group F – Year One Applicants

Group F applicants may apply for a grant up to \$25,000 for the 2018-19 school year by completing the YPMI Year One grant application.

### Group E –Year Two Applicants

Group E applicants may apply for a grant up to \$10,000 for the 2018-19 school year by completing the YPMI Year Two grant application.

### Group D –Follow Up Applicants – Year One

Group D applicants may apply for a grant up to \$3,000 for the 2018-19 school year by completing the YPMI Follow Up application. Group D applicants will be eligible to apply for \$3,000 grants in the following four school years provided satisfactory and timely final reports are submitted.

### Group C – Follow Up Applicants - Year Two

Marquardt School, which opted to apply annually for five separate Follow Up grants, may apply for a \$2,000 Follow Up grant for the 2018-19 school year by completing the YPMI Follow Up application.

### Group B – Follow Up Applicants - Year Three

Monroe Middle School, which opted to apply annually for five separate Follow Up grants, may apply for a \$2,000 Follow Up grant for the 2018-19 school year by completing the YPMI Follow Up application.

Schools which were previously approved for a total of \$10,000 in Follow Up grants (distributed annually in equal increments over a five year period ending in the 2020-2021) will receive their Follow Up grant for the 2018-19 school year provided they submit a satisfactory final report concerning their 2017-18 grant by June 15, 2018.

### Group A – Follow Up Applicants - Year Four

Queen Bee District 16, which opted to apply annually for five separate Follow Up grants, may apply for a \$2,000 Follow Up grant for the 2018-19 school year by completing the YPMI Follow Up application.

Schools which were previously approved for a total of \$10,000 in Follow Up grants (distributed annually in equal increments over a five year period ending in the 2019-2020) will receive their Follow Up grant for the 2018-19 school year provided they submit a satisfactory final report concerning their 2017-18 grant by June 15, 2018.

## **Important Year Two and Follow Up Grant Requirements**

The JCS Fund gives first year applicants a great deal of flexibility in requesting what is needed to best support the applicant's music education needs. The Fund's experience has been that good examples are central to musicianship and musical enjoyment. While the JCS Fund permits applicants to apply for some portion of these grants to be used for instrument acquisition and repair to instruments, the Fund requires that a material portion of Year Two and Follow Up grant funds be used to support mentoring or imaginative/creative learning experiences.

In addition, the Fund may elect to require that some portion of the cost of instruments and services in later years of the Follow Up program be paid by the school, school district, parents organizations or other third party funds. The reason for third party contribution requirements is to encourage grantees to find ways to continue programs after the YPMI grant has been fully distributed.

In other words after the first year, no application will be approved that only requests instrument repair or replacement or other tangible items or that only asks for more of the items contained in the previous year's application. The Year Two and Follow Up applications must include a significant involvement of mentoring or imaginative/creative learning experiences. For example, schools may decide to provide master classes, bring outside musicians to perform for or play alongside students. Imaginative approaches are strongly encouraged.

## **Important Administrative Information**

Applicants must understand the following:

- The JCS Fund understands that vocal and rhythm instruction are integral to successful elementary general music instruction. Applications from elementary and preschool general music programs may include requests for items that are not typically considered "instruments" such as Orff equipment and Orff teacher instruction.
- Grants for programs other than elementary and preschool general music programs than will only be made in support of instrumental music.
- Material changes in the use of funds during the grant year will not be approved.
- The JCS Fund retains the sole discretion to require the return of unused grant funds or permit their use for the following year's grants.
- YPMI grants may not be made to support training of one student. Note: In the rare circumstance that an instructor determines a student who has exceptional musical talent would not otherwise be able to receive advanced instruction, the instructor may wish to contact the JCS Fund for referrals to possible sources of support. These students would typically be candidates for acceptance at nationally or internationally known music programs.

## **Examples of Grant Requests**

Non-exclusive examples of (i) programs that the JCS Fund may choose to support, (ii) that likely would not be supported and (iii) types of activities that might give extra weight to an application are set forth below. Feel free to be imaginative and creative.

### Considered:

- An artist or composer in residence program
- Master classes
- Programs that bring outside instrumental music professionals to the school
- Instrument purchases or replacements that would not otherwise be funded
- Instrument repairs
- Partial cost of a well-defined instrument storage project
- Sheet music
- Technology
- Partial cost of teacher music education summer programs

Note: Technology related grants will usually be conditioned upon all instructors who use the grants completing in-service or other educational programs for the use of the technology.

### Limited consideration:

- Local transportation of students between schools

### Not Considered:

- Field trips
- High school and middle school choirs/chorus/show choirs
- Band uniforms and concert attire
- Band contest trips
- Programs that do not have instruments as the central theme such as flag teams, dance teams, football game type shows, choirs and show choirs
- “Scholarships” for private lessons
- Acoustic sound shells

### Additional Factors

- Imaginative or unusual test programs, projects or programs that expose students to music for the first time will be given particular consideration.
- Commitment by staff to spend a limited amount of time assisting in lower-grade level programs or in providing music education mentoring will also merit consideration.
- The JCS Fund recognizes that some attempted programs do not work out as planned. Grantees will not be penalized if the grant funds were used for the intended purpose and the program was attempted in good faith but the results were less than successful.

### **Applications**

The DuPage Foundation has established a mandatory online application. One application may be submitted by each invited entity. However, if more than one applicant desires to develop a combined program, the applicants should contact the DuPage Foundation so that a single joint application for a combined award may be submitted.

### **Process**

- You will be notified when the application period begins.
- You may then locate the application on the DuPage Foundation’s web site [www.dupagefoundation.org](http://www.dupagefoundation.org). The JCS Fund Young People’s Music Initiative application can be found under the “Grants” tab.

- Applications for all programs must be received by **5 p.m. on Friday, May 11, 2018**. In fairness to all applicants, extensions will not be granted and late reports will not be accepted.
- JCS Fund representatives review each application. Applicants may expect to receive one or more questions or requests for additional detail.
- Once the review process is complete, the JCS Fund will provide its recommendations to the DuPage Foundation which will complete the approval process. Grant approvals are in the exclusive discretion of the JCS Fund and the DuPage Foundation.
- It is anticipated that the DuPage Foundation will complete the process and make grant award notification in **mid to late June**. Grants will be distributed in early August.

### **Questions**

Questions regarding the program and applications may be made to Laura Ernst of the DuPage Foundation, [laura@dupagefoundation.org](mailto:laura@dupagefoundation.org), 630-598-5295 or JCS Fund representative, George Gilkerson, [ggilkerson@gmail.com](mailto:ggilkerson@gmail.com) 630-710-9621.

<b>2018-2019 Young People's Music Initiative</b>		
		<b>Eligibility for 2018-19</b>
		<b>Grant Yr. 1</b>
Group F	Bensenville School District 2 - Elementary	\$ 25,000.00
Group F	Blackhawk Middle School (Bensenville SD2)	\$ 25,000.00
Group F	Wood Dale School District 7 - Elementary	\$ 25,000.00
Group F	Wood Dale Jr. High (Wood Dale SD7)	\$ 25,000.00
Group F	Fenton Community High School (D100)	\$ 25,000.00
		<b>Grant Yr. 2</b>
Group E	Addison School District 4 - Elementary	\$ 20,000.00
Group E	Indian Trail Middle School (Addison SD4)	\$ 10,000.00
Group E	Addison Trail High School (D88)	\$ 10,000.00
Group E	Glenbard North High School	\$ 10,000.00
Group E	District 45 - Elementary (Villa Park)	\$ 10,000.00
Group E	Jefferson Middle (Villa Park D45)	\$ 10,000.00
Group E	Jackson Middle (Villa Park D45)	\$ 10,000.00
Group E	Salt Creek School District 48	\$ 10,000.00
Group E	Willowbrook High School (D88)	\$ 10,000.00
		<b>Follow Up Yr. 1</b>
Group D	Glenbard East High School	\$ 3,000.00
Group D	Lombard School District 44 - Elementary	\$ 3,000.00
Group D	Glenn Westlake Middle School (Lombard SD44)	\$ 3,000.00
Group D	West Chicago School District 33 - Elementary	\$ 3,000.00
Group D	Leman Middle School (West Chicago SD33)	\$ 3,000.00
Group D	West Chicago High School (D94)	\$ 3,000.00
		<b>Follow Up Yr. 2</b>
Group C	Marquardt School District 15 - Elementary	\$ 2,000.00
<i>Full amt pd</i>	<i>Stratford Middle School (CCSD93)</i>	
<i>Full amt pd</i>	<i>Carol Stream CCSD 93 - Elementary</i>	
<i>Full amt pd</i>	<i>Jay Stream Middle School (CCSD93)</i>	
<i>Full amt pd</i>	<i>Marquardt Middle School (SD15)</i>	
		<b>Follow Up Yr. 3</b>
Group B - apply yearly	Monroe Middle School	\$ 2,000.00
Group B	Edison Middle School	\$ 2,000.00
Group B	Hubble Middle School	\$ 2,000.00
Group B	Wheaton North High School	\$ 1,950.00
<i>Full amt pd</i>	<i>Wheaton Warrenville South</i>	
<i>Full amt pd</i>	<i>Wheaton CUSD 200 - Elementary</i>	
<i>Full amt pd</i>	<i>Franklin Middle School</i>	
		<b>Follow Up Yr. 4</b>
Group A - apply yearly	Queen Bee School District 16 (Glenside)	\$ 2,000.00
Group A	CCSD 89 Glen Ellyn	\$ 2,000.00
Group A	Glenbard South High School	\$ 2,000.00
Group A	Glenbard West High School	\$ 1,600.00
Group A	Hadley Junior High	\$ 2,000.00